

Kinnikinnick CCSD No. 131
Board of Education

Committee of the Whole
MINUTES

Thursday, January 11, 2024
7:00 P.M.
Kinnikinnick School

- I. Call to Order/Public Comment
The meeting was called to order at 7:00 PM. Board members Carter, Welch, B. Johnson, Tomilonus (virtual) and Young were present. Mr. Hrubby and Mrs. Freedlund also present.
- II. New Business
- A. First Reading of the 2024-2025 and 2025-2026 calendars
The Board reviewed the proposed calendar options. Major holidays and breaks are aligned with other surrounding area districts. Minor differences in Teacher Institute Days, Emergency days, and possibly parent teacher conferences. The Board and Supt. reviewed the impact of the Election Day holiday and parent teacher conferences for next year. Mrs. Freedlund stated that currently each building has a calendar representative that will send back feedback, then the HHS Nations Superintendents will come to a consensus on the calendars and present to the Board for approval by February meeting if not before.
- B. What is a Technical Assistance Audit Visit?
Every three years the District undergoes a School Code and Administrative Law audit to ensure that the district is compliant with all applicable mandates, rules and laws of Illinois. The Board was provided an overview of all components and a review of the process which will take place at the end of January through February.
- C. The Board went into closed session at 7:14 to consider information regarding the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body. 5 ILCS 120/2(c) Collective Negotiations. 5 ILCS 120/2 (c)(2) Closed Session.
- III. Adjourn

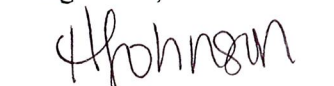
The Board adjourned at 8:35 p.m.

NO BOARD ACTION WILL BE TAKEN AT THIS MEETING. THE COMMITTEE OF THE WHOLE IS A MEETING TO UPDATE THE BOARD OF EDUCATION AND HOLD DISCUSSION OF TIMELY TOPICS. THE COMMITTEE MEETING IS OPEN TO THE PUBLIC.

Respectfully submitted,



Craig Carter, President



Heather Johnson, Secretary