Kinnikinnick CCSD 131
Roscoe, ILLINOIS

2015 ILLINOIS DISTRICT REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	84.9	1.7	6.2	2.5	0.0	0.6	4.1	27.1	0.7	16.4	0.2	1,810
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.
IEP students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.
Total Enrollment is based on Home School.
Homeless students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
District		0.1	6.6	95.3
State		8.7	12.0	94.2

Mobility rate is based on the number of times students enroll in or leave a school during the school year.
Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*

	Percent
District	99.6
State	95.2

TOTAL SCHOOL DAY

	Days
District	172
State	175

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
District	24.4	26.0	25.4	25.1	27.3	25.3	25.4	24.1	25.5		25.2
State	20.7	21.6	21.9	22.4	22.7	23.1	22.7	21.8	22.2		21.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)

	Mathematics			Science			English/Language Arts			Social Science		
Grades	**3**	**6**	**8**	**3**	**6**	**8**	**3**	**6**	**8**	**3**	**6**	**8**
District	60	42	42	29	42	42	178	84	84	29	42	42
State	65	58	55	31	44	46	139	100	89	30	43	45

TEACHER INFORMATION (Full -Time Equivalents)

	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number
District	98.1	0.0	0.0	1.0	1.0	0.0	0.0	0.0	16.5	83.5	105
State	82.5	6.4	5.7	1.4	0.1	0.2	0.8	3.0	23.2	76.8	129,668

TEACHER INFORMATION

		% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	**All Schools**	33.9	66.1	0.0	0.0
	High Poverty Schools				
	Low Poverty Schools	33.9	66.1	0.0	0.0
State:	**All Schools**	38.4	61.1	0.6	0.8
	High Poverty Schools	41.2	57.5	1.5	3.6
	Low Poverty Schools	31.3	68.6	0.3	0.0

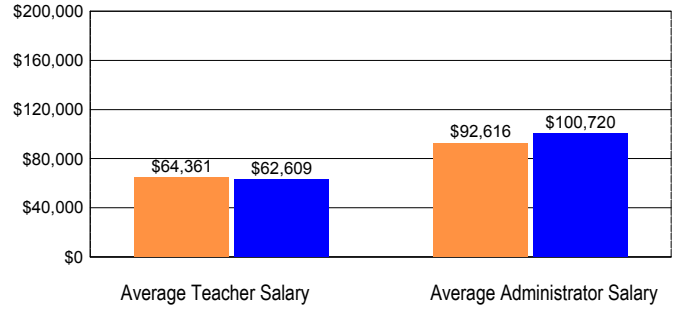
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER RETENTION RATE	
District	85.1
State	85.0

PRINCIPAL TURNOVER (Count)	
District	1.5
State	1.9

SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)

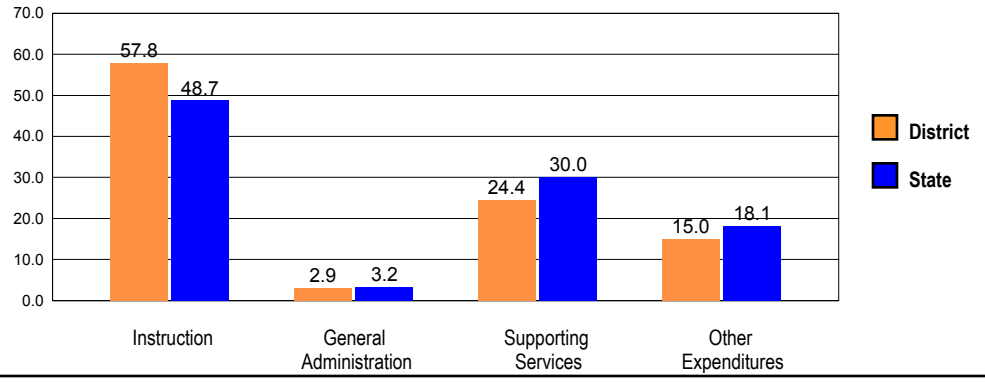


Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

District

State

EXPENDITURE BY FUNCTION 2013-14 (Percentages)



REVENUE BY SOURCE 2013-14

	District	District %	State %
Local Property Taxes	$10,769,987	64.4	61.7
Other Local Funding	$598,311	3.6	4.4
General State Aid	$3,452,154	20.6	16.4
Other State Funding	$1,447,898	8.7	9.6
Federal Funding	$455,053	2.7	7.8
TOTAL	$16,723,403		

EXPENDITURE BY FUND 2013-14

	District	District %	State %
Education	$12,902,460	78.4	73.4
Operations & Maintenance	$1,277,982	7.8	6.3
Transportation	$771,214	4.7	3.7
Debt Service	$1,118,048	6.8	8.0
Tort	$0	0.0	1.2
Municipal Retirement/ Social Security	$377,454	2.3	2.1
Fire Prevention & Safety	$16,601	0.1	0.5
Capital Projects	$0	0.0	4.7
TOTAL	$16,463,759		

OTHER FINANCIAL INDICATORS

	2012 Equalized Assessed Valuation per Pupil	2012 Total School Tax Rate per $100	2013-14 Instructional Expenditure per Pupil	2013-14 Operating Expenditure per Pupil
District	$175,175	3.30	$5,430	$7,968
State	**	**	$7,419	$12,521

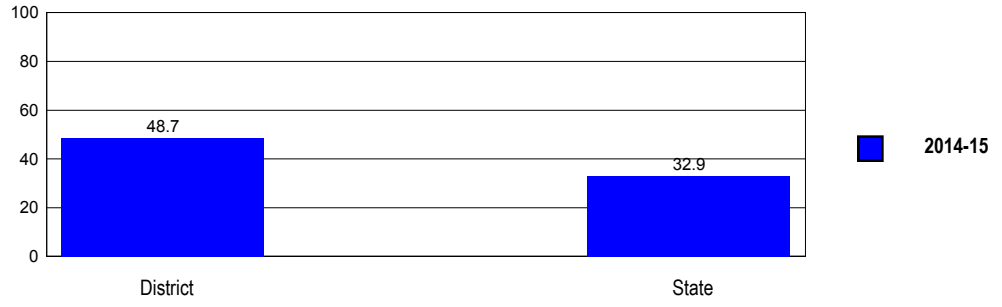
** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per $100 are not provided.
Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.
Total school tax rate is a district's total tax rate as it appears on local property tax bills.
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

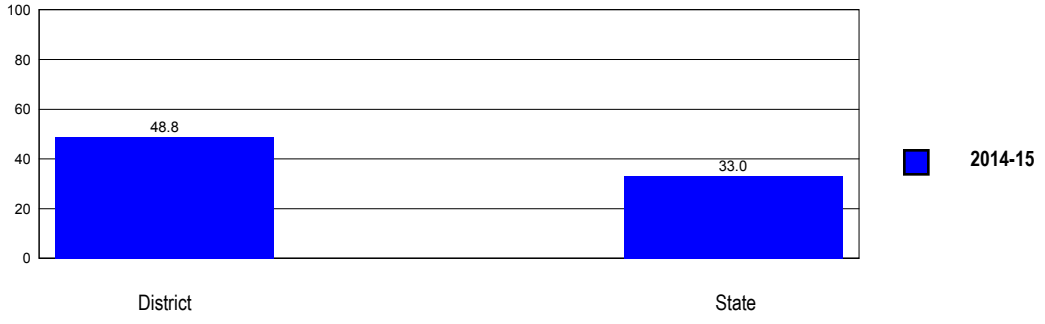
OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

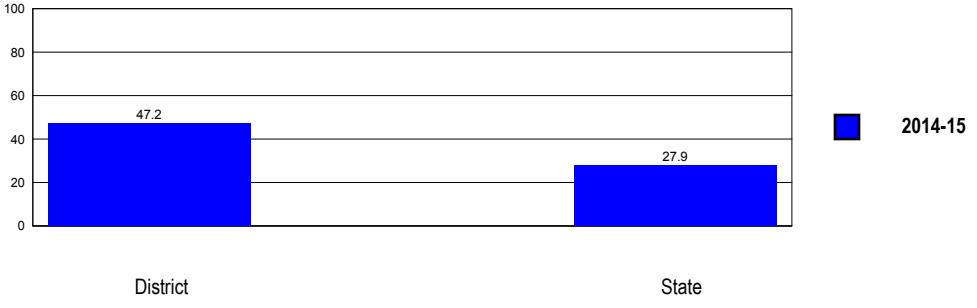
OVERALL PERFORMANCE - ALL STATE TESTS



PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS (PARCC)



DYNAMIC LEARNING MAPS - ALTERNATIVE ASSESSMENT (DLM-AA)

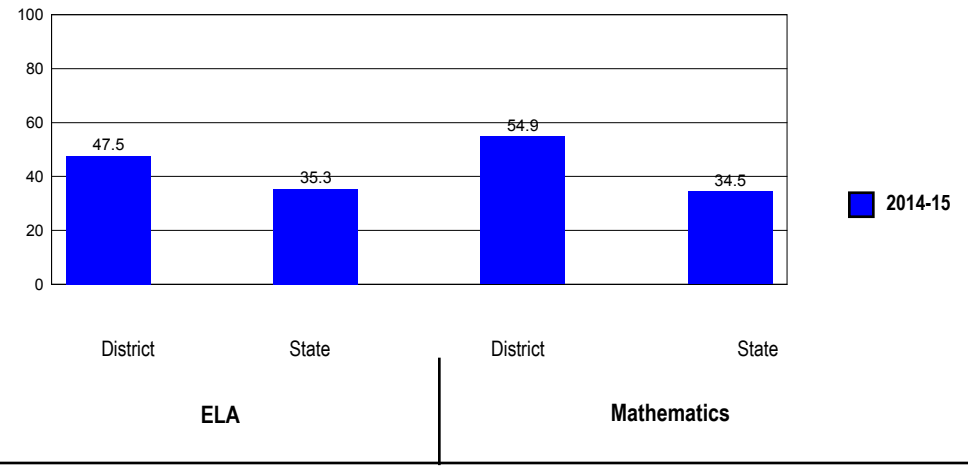


DLM-AA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on PARCC that met or exceeded expectations.

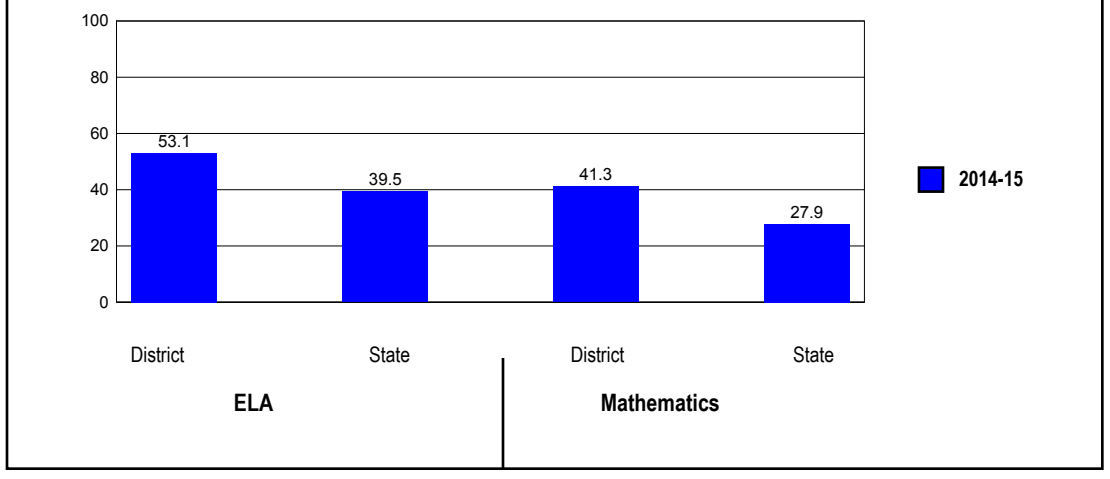
PARCC PERFORMANCE

These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.

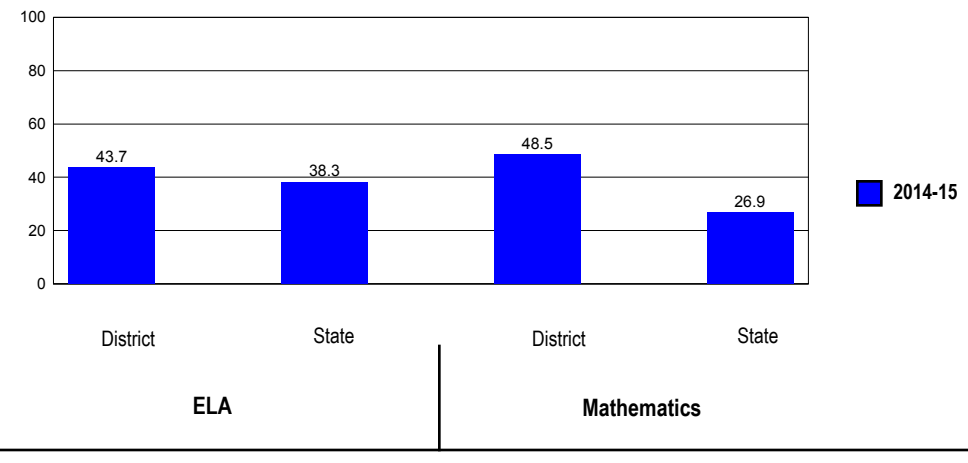
PARCC **Grade 3**



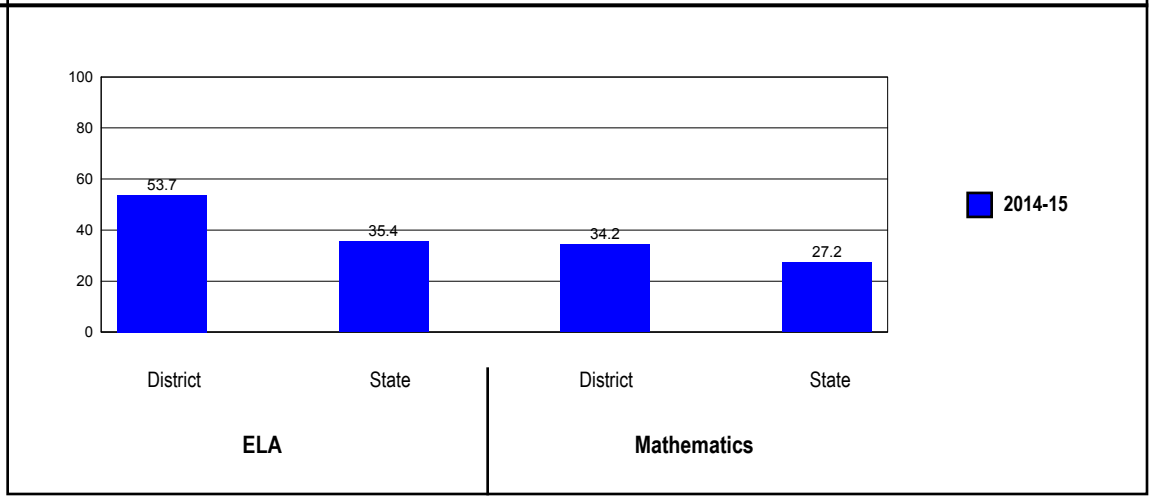
PARCC **Grade 4**



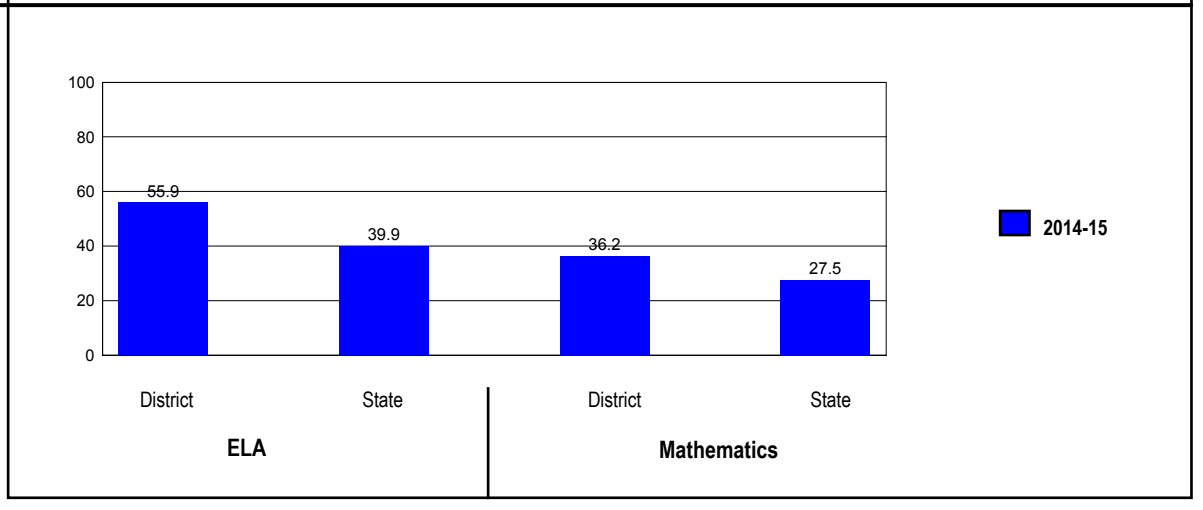
PARCC **Grade 5**



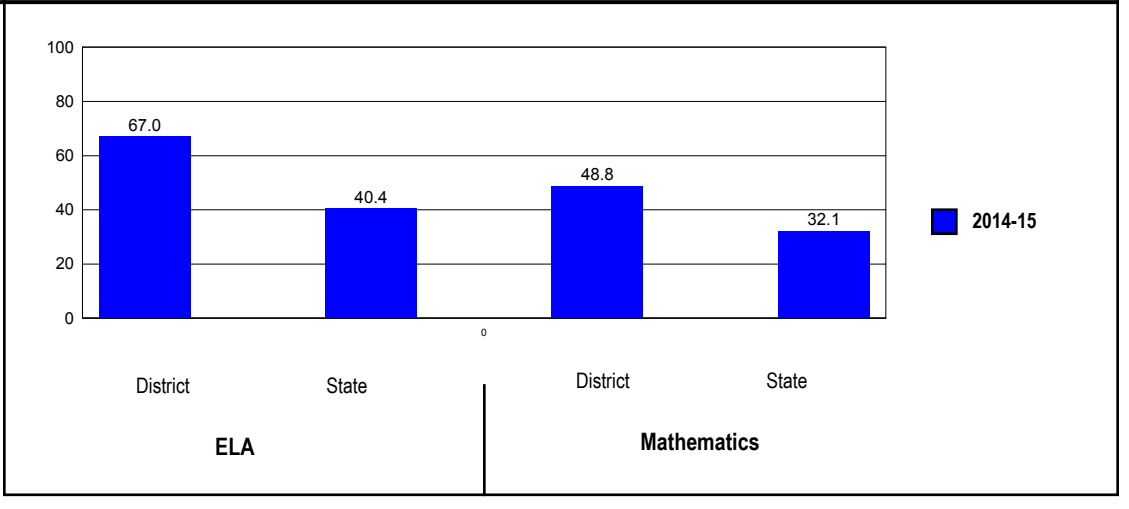
PARCC **Grade 6**



PARCC **Grade 7**



PARCC **Grade 8**



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA

			Gender		Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilitie	Econo-mically Disadv-antaged
District	*Enrollment	1,228	629	599	1,041	22	83	34	0	8	40	8	0	188	318
	Reading	0.8	0.8	0.8	0.7	0.0	2.4	2.9			0.0			1.6	1.6
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS

			Gender		Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo-mically Disadv-antaged
District	*Enrollment	1,229	630	599	1,041	22	83	35	0	8	40	9	0	188	318
	Mathematics	0.8	0.8	0.8	0.5	0.0	3.6	5.7			0.0			1.6	1.3
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

•• Level 1: Did not yet meet expectations
•• Level 2: Partially met expectations
•• Level 3: Approached expectations
•• Level 4: Met expectations
•• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

Grade 3 - All

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
District	8.3	16.2	27.9	45.1	2.5	2.5	14.7	27.9	47.1	7.8
State	20.1	21.0	23.5	32.4	2.9	14.1	23.6	27.8	29.1	5.4

Grade 3 - Gender

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Male										
District	11.9	17.8	32.7	36.6	1.0	3.0	10.9	28.7	50.5	6.9
State	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8
Female										
District	4.9	14.6	23.3	53.4	3.9	1.9	18.4	27.2	43.7	8.7
State	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0

Grade 3 - Racial/Ethnic Background

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
White										
District	7.5	17.2	29.9	43.1	2.3	1.7	14.9	28.2	49.4	5.7
State	12.2	17.6	24.9	41.4	3.9	7.8	18.4	28.9	37.7	7.2
Black										
District										
State	33.3	25.7	21.6	18.4	1.0	28.3	31.0	25.4	14.3	1.1
Hispanic										
District	13.3	13.3	26.7	40.0	6.7	6.7	13.3	33.3	40.0	6.7
State	28.5	25.8	23.0	21.7	1.1	18.1	30.8	29.0	20.3	1.7
Asian										
District										
State	6.4	11.2	19.8	52.8	9.8	3.1	8.7	19.1	46.5	22.7
Native Hawaiian/Pacific Islander										
District										
State	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.1
American Indian										
District										
State	26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.0
Two or More Races										
District										
State	16.4	20.2	23.0	36.4	4.0	13.0	22.3	26.9	30.4	7.4

Grade 3 - Students with Disabilities

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
IEP										
District	32.3	38.7	16.1	12.9	0.0	16.1	32.3	29.0	19.4	3.2
State	50.7	23.7	14.3	10.7	0.6	34.7	31.1	20.0	12.4	1.7
Non-IEP										
District	4.0	12.1	30.1	50.9	2.9	0.0	11.6	27.7	52.0	8.7
State	15.5	20.6	24.9	35.7	3.3	10.9	22.4	29.0	31.6	6.0

Grade 3 - Economically Disadvantaged

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	17.6	17.6	25.5	39.2	0.0	5.9	15.7	29.4	45.1	3.9
State	28.7	25.6	23.3	21.4	1.0	20.6	30.3	28.3	19.1	1.7
Not Eligible										
District	5.2	15.7	28.8	47.1	3.3	1.3	14.4	27.5	47.7	9.2
State	8.6	14.7	23.9	47.3	5.5	5.3	14.4	27.2	42.7	10.4

Grade 4

Grade 4 - All

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
District	6.7	8.9	31.3	44.7	8.4	4.5	24.6	29.6	39.1	2.2
State	10.9	19.7	29.9	32.9	6.5	13.7	29.4	29.1	25.3	2.6

Grade 4 - Gender

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Male										
District	8.3	7.1	31.0	45.2	8.3	4.8	20.2	29.8	41.7	3.6
State	13.4	22.0	30.4	29.7	4.6	15.1	29.3	27.6	25.2	2.7
Female										
District	5.3	10.5	31.6	44.2	8.4	4.2	28.4	29.5	36.8	1.1
State	8.4	17.4	29.4	36.4	8.5	12.1	29.5	30.5	25.4	2.4

Grade 4 - Racial/Ethnic Background

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
White										
District	4.8	9.0	33.8	42.8	9.7	3.4	24.1	31.7	37.9	2.8
State	6.5	15.0	29.5	40.3	8.8	8.4	23.8	31.2	33.4	3.2
Black										
District										
State	19.6	28.5	30.7	19.3	1.9	26.1	39.2	24.0	10.3	0.4
Hispanic										
District	33.3	16.7	16.7	33.3	0.0	8.3	50.0	16.7	25.0	0.0
State	15.4	25.3	32.0	24.7	2.6	17.5	37.3	29.3	15.2	0.6
Asian										
District										
State	3.0	8.3	19.8	49.7	19.1	3.3	10.9	23.4	48.9	13.5
Native Hawaiian/Pacific Islander										
District										
State	7.1	14.7	29.5	39.1	9.6	9.4	24.5	23.9	36.5	5.7
American Indian										
District										
State	16.0	22.3	31.5	26.3	3.9	16.8	34.6	29.0	18.5	1.1
Two or More Races										
District										
State	9.3	18.7	29.4	34.2	8.3	14.1	27.4	28.3	26.4	3.7

Grade 4 - Students with Disabilities

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
IEP										
District	40.0	26.7	23.3	10.0	0.0	13.3	60.0	16.7	10.0	0.0
State	38.3	31.4	19.6	9.8	1.1	37.9	37.3	16.3	8.0	0.5
Non-IEP										
District	0.0	5.4	32.9	51.7	10.1	2.7	17.4	32.2	45.0	2.7
State	6.7	17.9	31.5	36.6	7.4	9.9	28.2	31.0	28.0	2.9

Grade 4 - Economically Disadvantaged

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	14.5	7.3	36.4	38.2	3.6	7.3	29.1	25.5	34.5	3.6
State	16.2	26.3	32.1	23.1	2.3	20.1	37.5	27.8	14.0	0.6
Not Eligible										
District	3.2	9.7	29.0	47.6	10.5	3.2	22.6	31.5	41.1	1.6
State	4.3	11.4	27.1	45.3	11.9	5.6	19.1	30.7	39.6	5.0

Grade 5

Grade 5 - All

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
District	5.6	10.2	40.6	42.1	1.5	1.5	15.7	34.3	41.9	6.6
State	10.8	21.4	29.4	35.6	2.7	13.2	30.2	29.7	23.6	3.3

Grade 5 - Gender

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Male										
District	8.3	11.1	40.7	38.0	1.9	1.8	16.5	34.9	39.4	7.3
State	13.4	23.9	29.7	31.4	1.6	14.9	30.6	28.0	22.9	3.7
Female										
District	2.2	9.0	40.4	47.2	1.1	1.1	14.6	33.7	44.9	5.6
State	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0

Grade 5 - Racial/Ethnic Background

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
White										
District	5.7	8.9	43.3	40.8	1.3	1.3	15.2	36.1	41.8	5.7
State	6.9	16.7	29.4	43.7	3.4	8.3	24.9	32.3	30.4	4.1
Black										
District										
State	19.4	30.7	29.2	20.0	0.8	25.5	40.7	23.9	9.3	0.5
Hispanic										
District	0.0	23.8	38.1	38.1	0.0	4.8	9.5	42.9	42.9	0.0
State	14.3	27.2	31.4	25.9	1.2	16.8	37.2	29.7	15.4	0.9
Asian										
District	0.0	10.0	20.0	60.0	10.0	0.0	10.0	0.0	60.0	30.0
State	3.9	8.6	21.1	56.2	10.2	3.2	11.7	22.9	44.6	17.5
Native Hawaiian/Pacific Islander										
District										
State	6.1	7.8	28.7	52.2	5.2	4.3	20.5	31.6	37.6	6.0
American Indian										
District										
State	15.8	20.8	28.3	33.0	2.1	12.4	36.1	31.7	18.6	1.3
Two or More Races										
District										
State	9.2	20.5	27.8	39.0	3.5	12.1	29.6	28.4	25.1	4.8

Grade 5 - Students with Disabilities

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
IEP										
District	31.4	28.6	28.6	11.4	0.0	2.8	47.2	38.9	11.1	0.0
State	38.3	35.3	18.0	8.1	0.3	34.8	41.7	16.7	6.2	0.6
Non-IEP										
District	0.0	6.2	43.2	48.8	1.9	1.2	8.6	33.3	48.8	8.0
State	6.6	19.3	31.2	39.8	3.1	9.9	28.4	31.7	26.2	3.8

Grade 5 - Economically Disadvantaged

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	12.7	18.2	41.8	27.3	0.0	3.6	21.4	39.3	32.1	3.6
State	16.0	28.4	31.1	23.5	0.9	19.5	38.4	27.9	13.4	0.8
Not Eligible										
District	2.8	7.0	40.1	47.9	2.1	0.7	13.4	32.4	45.8	7.7
State	4.5	13.0	27.4	50.2	4.9	5.6	20.3	31.9	35.8	6.4

Grade 6

Grade 6 - All

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
District	2.5	10.0	33.8	49.8	4.0	1.5	21.8	42.6	32.7	1.5
State	11.4	21.6	31.6	31.2	4.2	12.7	29.7	30.5	24.0	3.2

Grade 6 - Gender

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Male										
District	4.9	13.6	36.9	43.7	1.0	1.0	25.0	42.3	30.8	1.0
State	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4
Female										
District	0.0	6.1	30.6	56.1	7.1	2.0	18.4	42.9	34.7	2.0
State	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9

Grade 6 - Racial/Ethnic Background

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
White										
District	2.7	9.9	33.5	50.0	3.8	1.6	21.3	41.5	33.9	1.6
State	6.4	16.6	32.2	39.2	5.5	7.4	23.5	33.5	31.7	4.0
Black										
District										
State	23.0	31.9	28.9	15.3	1.0	25.6	41.1	24.3	8.7	0.4
Hispanic										
District										
State	15.0	27.2	34.2	22.2	1.4	16.3	37.6	30.3	15.0	0.7
Asian										
District										
State	3.4	8.4	21.5	51.5	15.3	3.1	10.7	22.6	45.8	17.8
Native Hawaiian/Pacific Islander										
District										
State	5.5	15.1	37.0	37.0	5.5	8.8	25.2	28.6	34.0	3.4
American Indian										
District										
State	12.3	20.9	35.2	28.2	3.4	13.5	33.6	31.5	19.1	2.3
Two or More Races										
District										
State	9.7	20.4	30.4	33.7	5.9	12.0	29.2	28.8	25.4	4.6

Grade 6 - Students with Disabilities

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
IEP										
District	12.5	31.3	37.5	18.8	0.0	6.3	31.3	37.5	25.0	0.0
State	43.1	33.5	17.1	5.8	0.5	39.6	40.2	14.7	5.1	0.5
Non-IEP										
District	1.6	8.1	33.5	52.4	4.3	1.1	21.0	43.0	33.3	1.6
State	6.7	19.9	33.8	35.0	4.7	8.7	28.1	32.8	26.8	3.6

Grade 6 - Economically Disadvantaged

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	0.0	18.0	44.0	36.0	2.0	3.9	27.5	45.1	23.5	0.0
State	17.4	28.7	32.7	20.0	1.3	19.1	38.5	28.6	13.2	0.7
Not Eligible										
District	3.3	7.3	30.5	54.3	4.6	0.7	19.9	41.7	35.8	2.0
State	4.3	13.3	30.3	44.6	7.6	5.1	19.2	32.7	36.8	6.2

Grade 7

Grade 7 - All

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
District	5.6	13.1	25.4	45.5	10.3	1.9	21.6	40.4	34.3	1.9
State	14.3	19.0	26.9	30.5	9.4	9.8	28.4	34.3	24.6	2.9

Grade 7 - Gender

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Male										
District	9.5	19.0	25.7	40.0	5.7	2.9	21.0	39.0	34.3	2.9
State	18.8	21.7	27.2	26.1	6.2	11.5	28.7	32.6	24.0	3.3
Female										
District	1.9	7.4	25.0	50.9	14.8	0.9	22.2	41.7	34.3	0.9
State	9.5	16.2	26.5	35.0	12.8	8.1	28.1	36.0	25.3	2.5

Grade 7 - Racial/Ethnic Background

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
White										
District	4.6	12.6	25.1	48.0	9.7	2.3	21.1	41.1	33.7	1.7
State	8.9	15.1	26.6	37.0	12.4	6.1	22.1	36.3	31.9	3.5
Black										
District										
State	27.3	27.6	26.1	17.0	2.1	19.6	41.9	28.8	9.5	0.2
Hispanic										
District	11.1	16.7	38.9	22.2	11.1	0.0	16.7	44.4	38.9	0.0
State	18.4	23.6	29.7	24.1	4.2	12.2	35.5	35.5	16.1	0.7
Asian										
District										
State	4.7	7.3	17.8	41.4	28.8	2.9	10.7	25.2	44.5	16.7
Native Hawaiian/Pacific Islander										
District										
State	7.9	15.1	22.2	42.9	11.9	3.9	20.3	37.5	32.8	5.5
American Indian										
District										
State	15.9	20.5	31.1	27.2	5.3	9.7	32.5	39.0	17.3	1.4
Two or More Races										
District	20.0	10.0	20.0	50.0	0.0	0.0	30.0	50.0	20.0	0.0
State	12.9	17.8	25.5	31.1	12.7	9.6	27.2	32.6	25.8	4.8

Grade 7 - Students with Disabilities

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
IEP										
District	43.5	30.4	17.4	8.7	0.0	13.0	65.2	17.4	4.3	0.0
State	51.4	27.4	14.4	6.0	0.9	38.4	41.6	15.0	4.4	0.5
Non-IEP										
District	1.1	11.1	26.3	50.0	11.6	0.5	16.3	43.2	37.9	2.1
State	8.8	17.8	28.7	34.1	10.6	5.7	26.4	37.1	27.6	3.3

Grade 7 - Economically Disadvantaged

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	15.1	18.9	22.6	32.1	11.3	1.9	30.2	37.7	30.2	0.0
State	21.2	25.1	28.5	21.7	3.5	14.7	37.3	33.4	14.0	0.6
Not Eligible										
District	2.5	11.3	26.3	50.0	10.0	1.9	18.8	41.3	35.6	2.5
State	6.5	12.3	25.1	40.2	16.0	4.4	18.4	35.3	36.5	5.5

Grade 8

Grade 8 - All

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
District	2.9	5.8	24.3	49.0	18.0	3.4	16.1	31.7	43.4	5.4
State	14.0	18.9	26.7	34.1	6.3	19.7	23.8	24.4	28.2	3.9

Grade 8 - Gender

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Male										
District	5.4	9.0	25.2	49.5	10.8	6.4	13.6	33.6	40.0	6.4
State	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2
Female										
District	0.0	2.1	23.2	48.4	26.3	0.0	18.9	29.5	47.4	4.2
State	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6

Grade 8 - Racial/Ethnic Background

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
White										
District	2.1	5.3	25.1	48.1	19.3	3.2	15.0	31.0	45.5	5.3
State	8.8	15.2	26.3	41.4	8.3	12.9	20.1	26.4	35.9	4.7
Black										
District										
State	26.9	27.3	26.6	17.9	1.2	37.7	30.6	20.0	11.3	0.4
Hispanic										
District										
State	17.6	23.3	29.3	27.3	2.5	24.1	29.2	24.9	20.6	1.2
Asian										
District										
State	4.6	7.6	17.5	48.5	21.8	5.4	10.8	17.2	46.0	20.5
Native Hawaiian/Pacific Islander										
District										
State	12.1	14.3	22.9	37.1	13.6	18.9	17.5	24.5	28.7	10.5
American Indian										
District										
State	15.2	25.5	29.3	26.3	3.8	21.0	31.1	25.8	20.7	1.5
Two or More Races										
District										
State	12.9	17.2	25.6	35.4	9.0	18.5	24.0	22.5	29.9	5.1

Grade 8 - Students with Disabilities

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
IEP										
District	18.8	18.8	43.8	18.8	0.0	22.6	35.5	25.8	16.1	0.0
State	50.4	28.0	14.8	6.3	0.5	57.7	26.5	10.4	4.8	0.5
Non-IEP										
District	0.0	3.4	20.7	54.6	21.3	0.0	12.6	32.8	48.3	6.3
State	9.0	17.7	28.3	37.9	7.1	14.4	23.5	26.4	31.5	4.3

Grade 8 - Economically Disadvantaged

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	6.5	6.5	23.9	56.5	6.5	6.7	26.7	33.3	28.9	4.4
State	20.9	24.8	28.2	23.9	2.1	28.6	29.6	23.4	17.5	1.0
Not Eligible										
District	1.9	5.6	24.4	46.9	21.3	2.5	13.1	31.3	47.5	5.6
State	6.4	12.5	24.9	45.3	10.9	9.9	17.5	25.5	40.0	7.0

Ledgewood Elem School
Kinnikinnick CCSD 131
Roscoe, ILLINOIS

GRADES : PK K 1

2015 ILLINOIS SCHOOL REPORT CARD

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STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
School	84.9	1.2	5.7	1.5	0.0	0.7	6.0	28.8	0.7	21.8	0.2	403
District	84.9	1.7	6.2	2.5	0.0	0.6	4.1	27.1	0.7	16.4	0.2	1,810
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.
IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.
Total Enrollment is based on Home School.
Homeless students are who do not have permanent and adequate homes.

	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
School		0.0	11.2	95.7
District		0.1	6.6	95.3
State		8.7	12.0	94.2

Mobility rate is based on the number of times students enroll in or leave a school during the school year.
Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*

	Percent
School	100.0
District	99.6
State	95.2

Total School Days

	Days
School	172
District	172
State	175

8th Graders Passing Algebra I**

School	
District	28.8
State	28.4

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

** For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

AVERAGE CLASS SIZE (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	24.4	26.0									25.2
District	24.4	26.0									25.2
State	20.7	21.6									21.2

TEACHER INFORMATION (Full-Time Equivalents)

	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	98.1	0.0	0.0	1.0	1.0	0.0	0.0	0.0	16.5	83.5	105
State	82.5	6.4	5.7	1.4	0.1	0.2	0.8	3.0	23.2	76.8	129,668

TEACHER INFORMATION (Continued)

	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.0	0.0
District		33.9	66.1	0.0	0.0
State		38.4	61.1	0.6	0.8

Some teacher/administrator data are not collected at the school level.

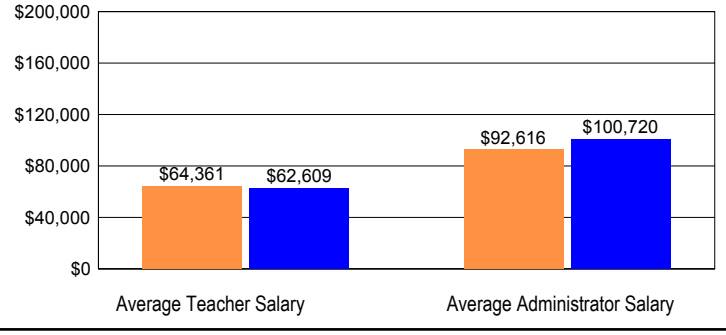
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER RETENTION RATE	
School	74.6
District	85.1
State	85.0

PRINCIPAL TURNOVER (Count)	
School	2.0
District	1.5
State	1.9

SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)

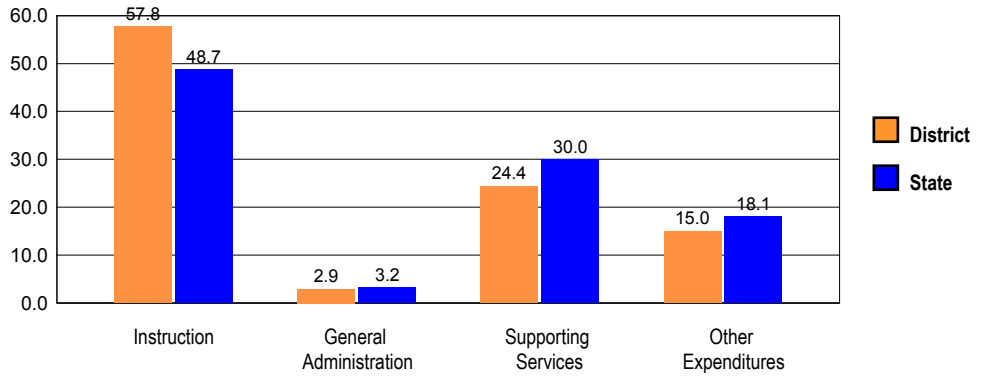


Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

District

State

EXPENDITURE BY FUNCTION 2013-14 (Percentages)



REVENUE BY SOURCE 2013-14

	District	District %	State %
Local Property Taxes	$10,769,987	64.4	61.7
Other Local Funding	$598,311	3.6	4.4
General State Aid	$3,452,154	20.6	16.4
Other State Funding	$1,447,898	8.7	9.6
Federal Funding	$455,053	2.7	7.8
TOTAL	$16,723,403		

EXPENDITURE BY FUND 2013-14

	District	District %	State %
Education	$12,902,460	78.4	73.4
Operations & Maintenance	$1,277,982	7.8	6.3
Transportation	$771,214	4.7	3.7
Debt Service	$1,118,048	6.8	8.0
Tort	$0	0.0	1.2
Municipal Retirement/ Social Security	$377,454	2.3	2.1
Fire Prevention & Safety	$16,601	0.1	0.5
Capital Projects	$0	0.0	4.7
TOTAL	$16,463,759		

OTHER FINANCIAL INDICATORS

	2012 Equalized Assessed Valuation per Pupil	2012 Total School Tax Rate per $100	2013-14 Instructional Expenditure per Pupil	2013-14 Operating Expenditure per Pupil
District	$175,175	3.30	$5,430	$7,968
State	**	**	$7,419	$12,521

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per $100 are not provided.
Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.
Total school tax rate is a district's total tax rate as it appears on local property tax bills.
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

PARCC PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

•• Level 1: Did not yet meet expectations
•• Level 2: Partially met expectations
•• Level 3: Approached expectations
•• Level 4: Met expectations
•• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Stone Creek School
Kinnikinnick CCSD 131
Roscoe, ILLINOIS

GRADES : 2 3

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STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
School	84.8	1.8	6.7	2.6	0.0	0.3	3.9	26.3	1.5	13.4	0.3	388
District	84.9	1.7	6.2	2.5	0.0	0.6	4.1	27.1	0.7	16.4	0.2	1,810
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.
IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.
Total Enrollment is based on Home School.
Homeless students are who do not have permanent and adequate homes.

	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
School		0.0	5.3	95.7
District		0.1	6.6	95.3
State		8.7	12.0	94.2

Mobility rate is based on the number of times students enroll in or leave a school during the school year.
Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*

	Percent
School	98.0
District	99.6
State	95.2

Total School Days

	Days
School	172
District	172
State	175

8th Graders Passing Algebra I**

School	
District	28.8
State	28.4

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

** For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

AVERAGE CLASS SIZE (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School			25.4	25.1							25.3
District			25.4	25.1							25.2
State			21.9	22.4							21.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)

	Mathematics			Science			English/Language Arts			Social Science		
Grades	**3**	**6**	**8**	**3**	**6**	**8**	**3**	**6**	**8**	**3**	**6**	**8**
School	60			29			178			29		
District	60			29			178			29		
State	65			31			139			30		

TEACHER INFORMATION (Full-Time Equivalents)

	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	98.1	0.0	0.0	1.0	1.0	0.0	0.0	0.0	16.5	83.5	105
State	82.5	6.4	5.7	1.4	0.1	0.2	0.8	3.0	23.2	76.8	129,668

TEACHER INFORMATION (Continued)

	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.0	0.0
District		33.9	66.1	0.0	0.0
State		38.4	61.1	0.6	0.8

Some teacher/administrator data are not collected at the school level.

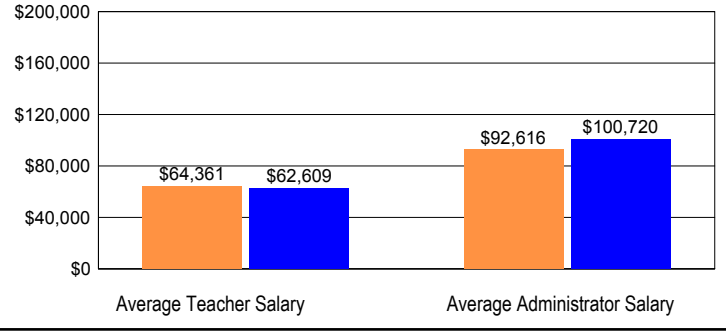
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER RETENTION RATE	
School	81.3
District	85.1
State	85.0

PRINCIPAL TURNOVER (Count)	
School	2.0
District	1.5
State	1.9

SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



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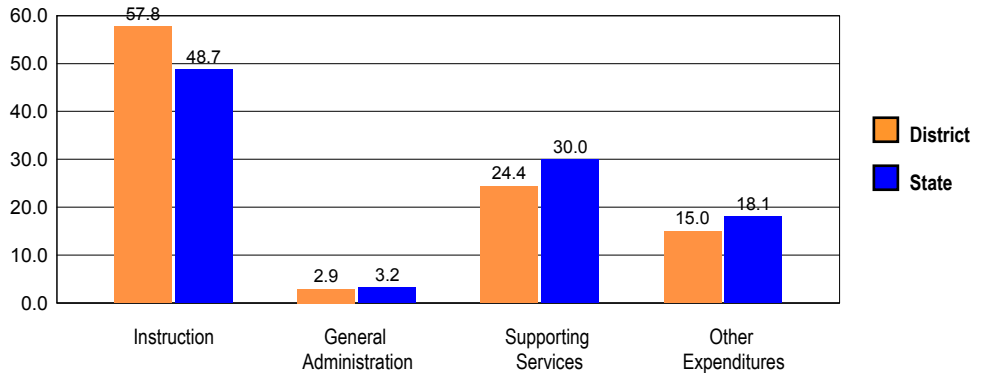
District

State

EXPENDITURE BY FUNCTION 2013-14 (Percentages)



REVENUE BY SOURCE 2013-14

	District	District %	State %
Local Property Taxes	$10,769,987	64.4	61.7
Other Local Funding	$598,311	3.6	4.4
General State Aid	$3,452,154	20.6	16.4
Other State Funding	$1,447,898	8.7	9.6
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	District	District %	State %
Education	$12,902,460	78.4	73.4
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Tort	$0	0.0	1.2
Municipal Retirement/ Social Security	$377,454	2.3	2.1
Fire Prevention & Safety	$16,601	0.1	0.5
Capital Projects	$0	0.0	4.7
TOTAL	$16,463,759		

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	2012 Equalized Assessed Valuation per Pupil	2012 Total School Tax Rate per $100	2013-14 Instructional Expenditure per Pupil	2013-14 Operating Expenditure per Pupil
District	$175,175	3.30	$5,430	$7,968
State	**	**	$7,419	$12,521

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ACADEMIC PERFORMANCE

OVERALL STUDENT PERFORMANCE

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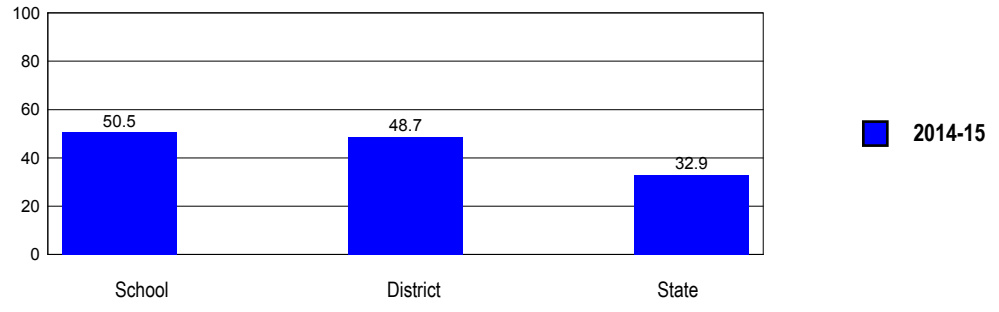
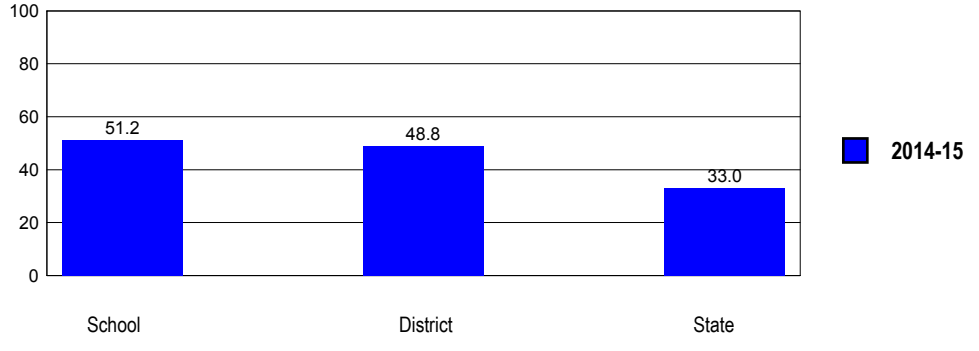
OVERALL PERFORMANCE - ALL STATE TESTS



PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS (PARCC)



PARCC PERFORMANCE

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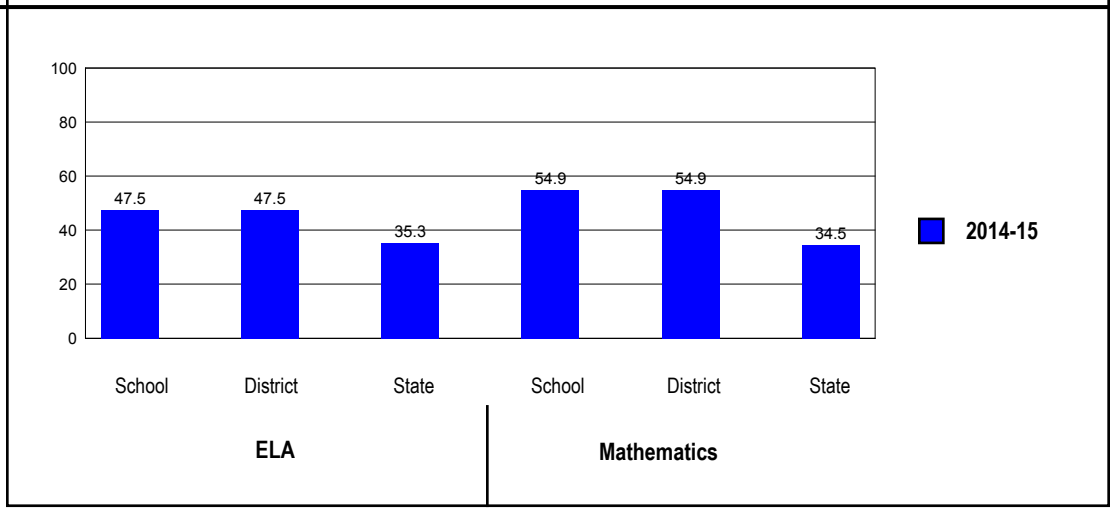
PARCC **Grade 3**



PERFORMANCE ON STATE ASSESSMENTS

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In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA

			Gender		Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo-mically Disadv-antaged
School	*Enrollment	208	104	104	177	5	15	4	0	1	6	4	0	35	51
	Reading	0.0	0.0	0.0	0.0		0.0							0.0	0.0
District	*Enrollment	1,228	629	599	1,041	22	83	34	0	8	40	8	0	188	318
	Reading	0.8	0.8	0.8	0.7	0.0	2.4	2.9			0.0			1.6	1.6
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

* Enrollment as reported during the testing windows for grades 3 - 8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS

			Gender		Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo-mically Disadv-antaged
School	*Enrollment	208	104	104	177	5	15	4	0	1	6	4	0	35	51
	Mathematics	0.0	0.0	0.0	0.0		0.0							0.0	0.0
District	*Enrollment	1,229	630	599	1,041	22	83	35	0	8	40	9	0	188	318
	Mathematics	0.8	0.8	0.8	0.5	0.0	3.6	5.7			0.0			1.6	1.3
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

* Enrollment as reported during the testing windows for grades 3 - 8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

•• Level 1: Did not yet meet expectations
•• Level 2: Partially met expectations
•• Level 3: Approached expectations
•• Level 4: Met expectations
•• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

Grade 3 - All

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School	8.3	16.2	27.9	45.1	2.5	2.5	14.7	27.9	47.1	7.8
District	8.3	16.2	27.9	45.1	2.5	2.5	14.7	27.9	47.1	7.8
State	20.1	21.0	23.5	32.4	2.9	14.1	23.6	27.8	29.1	5.4

Grade 3 - Gender

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Male										
School	11.9	17.8	32.7	36.6	1.0	3.0	10.9	28.7	50.5	6.9
District	11.9	17.8	32.7	36.6	1.0	3.0	10.9	28.7	50.5	6.9
State	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8
Female										
School	4.9	14.6	23.3	53.4	3.9	1.9	18.4	27.2	43.7	8.7
District	4.9	14.6	23.3	53.4	3.9	1.9	18.4	27.2	43.7	8.7
State	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0

Grade 3 - Racial/Ethnic Background

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
White										
School	7.5	17.2	29.9	43.1	2.3	1.7	14.9	28.2	49.4	5.7
District	7.5	17.2	29.9	43.1	2.3	1.7	14.9	28.2	49.4	5.7
State	12.2	17.6	24.9	41.4	3.9	7.8	18.4	28.9	37.7	7.2
Black										
School										
District										
State	33.3	25.7	21.6	18.4	1.0	28.3	31.0	25.4	14.3	1.1
Hispanic										
School	13.3	13.3	26.7	40.0	6.7	6.7	13.3	33.3	40.0	6.7
District	13.3	13.3	26.7	40.0	6.7	6.7	13.3	33.3	40.0	6.7
State	28.5	25.8	23.0	21.7	1.1	18.1	30.8	29.0	20.3	1.7
Asian										
School										
District										
State	6.4	11.2	19.8	52.8	9.8	3.1	8.7	19.1	46.5	22.7
Native Hawaiian/Pacific Islander										
School										
District										
State	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.1
American Indian										
School										
District										
State	26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.0
Two or More Races										
School										
District										
State	16.4	20.2	23.0	36.4	4.0	13.0	22.3	26.9	30.4	7.4

Grade 3 - Students with Disabilities

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
IEP										
School	32.3	38.7	16.1	12.9	0.0	16.1	32.3	29.0	19.4	3.2
District	32.3	38.7	16.1	12.9	0.0	16.1	32.3	29.0	19.4	3.2
State	50.7	23.7	14.3	10.7	0.6	34.7	31.1	20.0	12.4	1.7
Non-IEP										
School	4.0	12.1	30.1	50.9	2.9	0.0	11.6	27.7	52.0	8.7
District	4.0	12.1	30.1	50.9	2.9	0.0	11.6	27.7	52.0	8.7
State	15.5	20.6	24.9	35.7	3.3	10.9	22.4	29.0	31.6	6.0

Grade 3 - Economically Disadvantaged

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	17.6	17.6	25.5	39.2	0.0	5.9	15.7	29.4	45.1	3.9
District	17.6	17.6	25.5	39.2	0.0	5.9	15.7	29.4	45.1	3.9
State	28.7	25.6	23.3	21.4	1.0	20.6	30.3	28.3	19.1	1.7
Not Eligible										
School	5.2	15.7	28.8	47.1	3.3	1.3	14.4	27.5	47.7	9.2
District	5.2	15.7	28.8	47.1	3.3	1.3	14.4	27.5	47.7	9.2
State	8.6	14.7	23.9	47.3	5.5	5.3	14.4	27.2	42.7	10.4

Kinnikinnick School
Kinnikinnick CCSD 131
Roscoe, ILLINOIS

GRADES : 4 5

2015 ILLINOIS SCHOOL REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
School	80.4	1.8	8.6	5.0	0.0	0.3	3.9	29.8	0.3	19.1	0.0	383
District	84.9	1.7	6.2	2.5	0.0	0.6	4.1	27.1	0.7	16.4	0.2	1,810
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.
IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.
Total Enrollment is based on Home School.
Homeless students are who do not have permanent and adequate homes.

	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
School		0.3	6.8	95.2
District		0.1	6.6	95.3
State		8.7	12.0	94.2

Mobility rate is based on the number of times students enroll in or leave a school during the school year.
Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*

	Percent
School	100.0
District	99.6
State	95.2

Total School Days

	Days
School	172
District	172
State	175

8th Graders Passing Algebra I**

School	
District	28.8
State	28.4

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

** For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

AVERAGE CLASS SIZE (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School					27.3	25.3					26.2
District					27.3	25.3					25.2
State					22.7	23.1					21.2

TEACHER INFORMATION (Full-Time Equivalents)

	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	98.1	0.0	0.0	1.0	1.0	0.0	0.0	0.0	16.5	83.5	105
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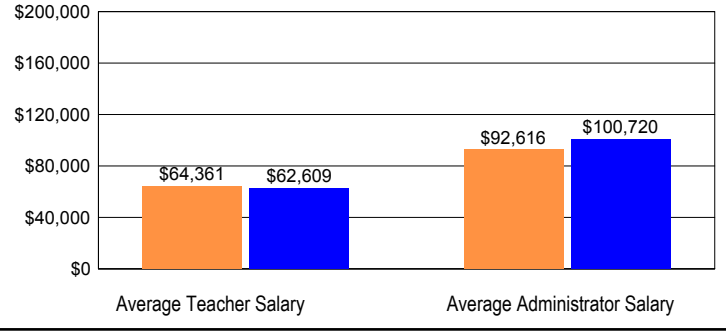
TEACHER RETENTION RATE	
School	93.0
District	85.1
State	85.0

PRINCIPAL TURNOVER (Count)	
School	1.0
District	1.5
State	1.9

SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



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District

State

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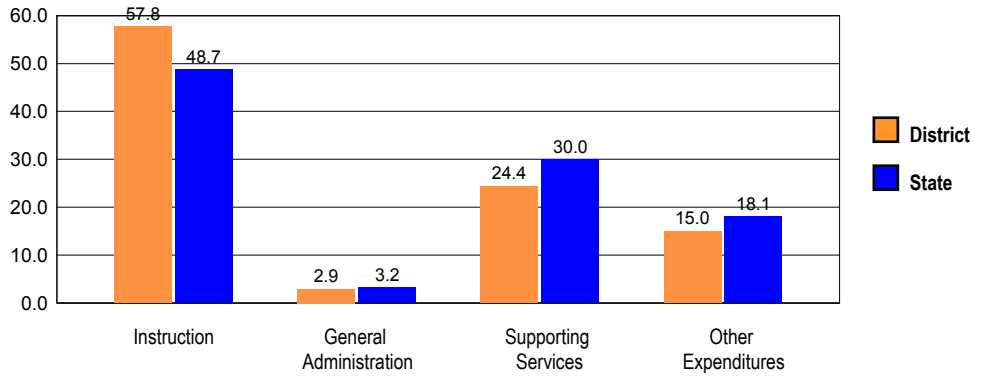

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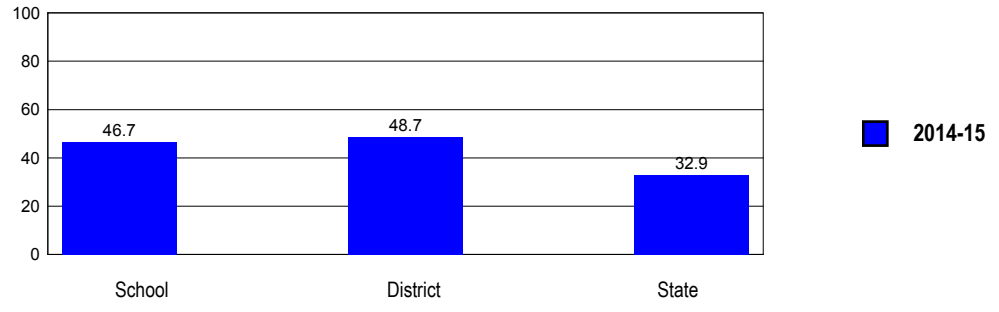

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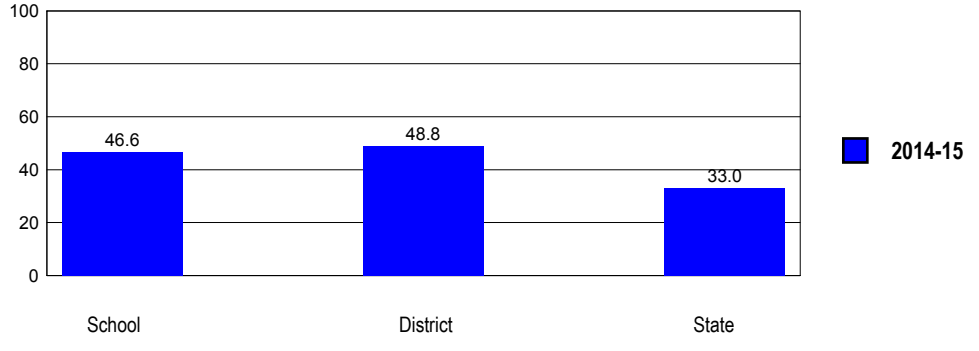

PARCC PERFORMANCE

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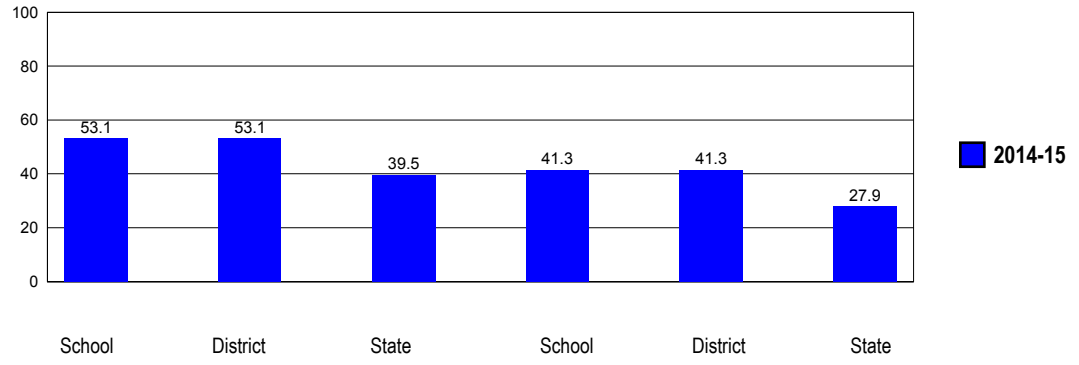
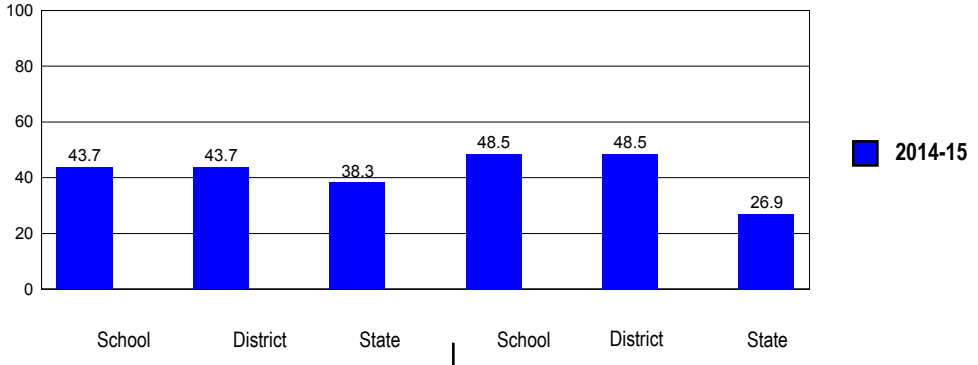
PARCC **Grade 4**



ELA | **Mathematics**

PARCC **Grade 5**



ELA | **Mathematics**

PERFORMANCE ON STATE ASSESSMENTS

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PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA

			Gender		Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo-mically Disadv-antaged
School	*Enrollment	386	197	189	309	8	34	20	0	1	14	1	0	72	112
	Reading	1.0	1.0	1.1	0.6		2.9	5.0			0.0			1.4	1.8
District	*Enrollment	1,228	629	599	1,041	22	83	34	0	8	40	8	0	188	318
	Reading	0.8	0.8	0.8	0.7	0.0	2.4	2.9			0.0			1.6	1.6
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

* Enrollment as reported during the testing windows for grades 3 - 8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS

			Gender		Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo-mically Disadv-antaged
School	*Enrollment	387	198	189	309	8	34	21	0	1	14	2	0	72	112
	Mathematics	1.0	1.0	1.1	0.3		2.9	9.5			0.0			0.0	0.9
District	*Enrollment	1,229	630	599	1,041	22	83	35	0	8	40	9	0	188	318
	Mathematics	0.8	0.8	0.8	0.5	0.0	3.6	5.7			0.0			1.6	1.3
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

* Enrollment as reported during the testing windows for grades 3 - 8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

•• Level 1: Did not yet meet expectations
•• Level 2: Partially met expectations
•• Level 3: Approached expectations
•• Level 4: Met expectations
•• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 4

Grade 4 - All

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
	School	6.7	8.9	31.3	44.7	8.4	4.5	24.6	29.6	39.1	2.2
	District	6.7	8.9	31.3	44.7	8.4	4.5	24.6	29.6	39.1	2.2
	State	10.9	19.7	29.9	32.9	6.5	13.7	29.4	29.1	25.3	2.6

Grade 4 - Gender

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	8.3	7.1	31.0	45.2	8.3	4.8	20.2	29.8	41.7	3.6
	District	8.3	7.1	31.0	45.2	8.3	4.8	20.2	29.8	41.7	3.6
	State	13.4	22.0	30.4	29.7	4.6	15.1	29.3	27.6	25.2	2.7
Female	School	5.3	10.5	31.6	44.2	8.4	4.2	28.4	29.5	36.8	1.1
	District	5.3	10.5	31.6	44.2	8.4	4.2	28.4	29.5	36.8	1.1
	State	8.4	17.4	29.4	36.4	8.5	12.1	29.5	30.5	25.4	2.4

Grade 4 - Racial/Ethnic Background

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
White	School	4.8	9.0	33.8	42.8	9.7	3.4	24.1	31.7	37.9	2.8
	District	4.8	9.0	33.8	42.8	9.7	3.4	24.1	31.7	37.9	2.8
	State	6.5	15.0	29.5	40.3	8.8	8.4	23.8	31.2	33.4	3.2
Black	School										
	District										
	State	19.6	28.5	30.7	19.3	1.9	26.1	39.2	24.0	10.3	0.4
Hispanic	School	33.3	16.7	16.7	33.3	0.0	8.3	50.0	16.7	25.0	0.0
	District	33.3	16.7	16.7	33.3	0.0	8.3	50.0	16.7	25.0	0.0
	State	15.4	25.3	32.0	24.7	2.6	17.5	37.3	29.3	15.2	0.6
Asian	School										
	District										
	State	3.0	8.3	19.8	49.7	19.1	3.3	10.9	23.4	48.9	13.5
Native Hawaiian/Pacific Islander	School										
	District										
	State	7.1	14.7	29.5	39.1	9.6	9.4	24.5	23.9	36.5	5.7
American Indian	School										
	District										
	State	16.0	22.3	31.5	26.3	3.9	16.8	34.6	29.0	18.5	1.1
Two or More Races	School										
	District										
	State	9.3	18.7	29.4	34.2	8.3	14.1	27.4	28.3	26.4	3.7

Grade 4 - Students with Disabilities

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	School	40.0	26.7	23.3	10.0	0.0	13.3	60.0	16.7	10.0	
	District	40.0	26.7	23.3	10.0	0.0	13.3	60.0	16.7	10.0	0.0
	State	38.3	31.4	19.6	9.8	1.1	37.9	37.3	16.3	8.0	0.5
Non-IEP	School	0.0	5.4	32.9	51.7	10.1	2.7	17.4	32.2	45.0	2.7
	District	0.0	5.4	32.9	51.7	10.1	2.7	17.4	32.2	45.0	2.7
	State	6.7	17.9	31.5	36.6	7.4	9.9	28.2	31.0	28.0	2.9

Grade 4 - Economically Disadvantaged

		Reading					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	14.5	7.3	36.4	38.2	3.6	7.3	29.1	25.5	34.5	3.6
	District	14.5	7.3	36.4	38.2	3.6	7.3	29.1	25.5	34.5	3.6
	State	16.2	26.3	32.1	23.1	2.3	20.1	37.5	27.8	14.0	0.6
Not Eligible	School	3.2	9.7	29.0	47.6	10.5	3.2	22.6	31.5	41.1	1.6
	District	3.2	9.7	29.0	47.6	10.5	3.2	22.6	31.5	41.1	1.6
	State	4.3	11.4	27.1	45.3	11.9	5.6	19.1	30.7	39.6	5.0

Grade 5

Grade 5 - All

Levels	ELA 1	ELA 2	ELA 3	ELA 4	ELA 5	Mathematics 1	Mathematics 2	Mathematics 3	Mathematics 4	Mathematics 5
School	5.6	10.2	40.6	42.1	1.5	1.5	15.7	34.3	41.9	6.6
District	5.6	10.2	40.6	42.1	1.5	1.5	15.7	34.3	41.9	6.6
State	10.8	21.4	29.4	35.6	2.7	13.2	30.2	29.7	23.6	3.3

Grade 5 - Gender

Levels	ELA 1	ELA 2	ELA 3	ELA 4	ELA 5	Mathematics 1	Mathematics 2	Mathematics 3	Mathematics 4	Mathematics 5
Male										
School	8.3	11.1	40.7	38.0	1.9	1.8	16.5	34.9	39.4	7.3
District	8.3	11.1	40.7	38.0	1.9	1.8	16.5	34.9	39.4	7.3
State	13.4	23.9	29.7	31.4	1.6	14.9	30.6	28.0	22.9	3.7
Female										
School	2.2	9.0	40.4	47.2	1.1	1.1	14.6	33.7	44.9	5.6
District	2.2	9.0	40.4	47.2	1.1	1.1	14.6	33.7	44.9	5.6
State	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0

Grade 5 - Racial/Ethnic Background

Levels	ELA 1	ELA 2	ELA 3	ELA 4	ELA 5	Mathematics 1	Mathematics 2	Mathematics 3	Mathematics 4	Mathematics 5
White										
School	5.7	8.9	43.3	40.8	1.3	1.3	15.2	36.1	41.8	5.7
District	5.7	8.9	43.3	40.8	1.3	1.3	15.2	36.1	41.8	5.7
State	6.9	16.7	29.4	43.7	3.4	8.3	24.9	32.3	30.4	4.1
Black										
School										
District										
State	19.4	30.7	29.2	20.0	0.8	25.5	40.7	23.9	9.3	0.5
Hispanic										
School	0.0	23.8	38.1	38.1	0.0	4.8	9.5	42.9	42.9	0.0
District	0.0	23.8	38.1	38.1	0.0	4.8	9.5	42.9	42.9	0.0
State	14.3	27.2	31.4	25.9	1.2	16.8	37.2	29.7	15.4	0.9
Asian										
School	0.0	10.0	20.0	60.0	10.0	0.0	10.0	0.0	60.0	30.0
District	0.0	10.0	20.0	60.0	10.0	0.0	10.0	0.0	60.0	30.0
State	3.9	8.6	21.1	56.2	10.2	3.2	11.7	22.9	44.6	17.5
Native Hawaiian/Pacific Islander										
School										
District										
State	6.1	7.8	28.7	52.2	5.2	4.3	20.5	31.6	37.6	6.0
American Indian										
School										
District										
State	15.8	20.8	28.3	33.0	2.1	12.4	36.1	31.7	18.6	1.3
Two or More Races										
School										
District										
State	9.2	20.5	27.8	39.0	3.5	12.1	29.6	28.4	25.1	4.8

Grade 5 - Students with Disabilities

Levels	ELA 1	ELA 2	ELA 3	ELA 4	ELA 5	Mathematics 1	Mathematics 2	Mathematics 3	Mathematics 4	Mathematics 5
IEP										
School	31.4	28.6	28.6	11.4	0.0	2.8	47.2	38.9	11.1	0.0
District	31.4	28.6	28.6	11.4	0.0	2.8	47.2	38.9	11.1	0.0
State	38.3	35.3	18.0	8.1	0.3	34.8	41.7	16.7	6.2	0.6
Non-IEP										
School	0.0	6.2	43.2	48.8	1.9	1.2	8.6	33.3	48.8	8.0
District	0.0	6.2	43.2	48.8	1.9	1.2	8.6	33.3	48.8	8.0
State	6.6	19.3	31.2	39.8	3.1	9.9	28.4	31.7	26.2	3.8

Grade 5 - Economically Disadvantaged

	ELA					Mathematics				
Levels	**1**	**2**	**3**	**4**	**5**	**1**	**2**	**3**	**4**	**5**
Free/Reduced Price Lunch										
School	12.7	18.2	41.8	27.3	0.0	3.6	21.4	39.3	32.1	3.6
District	12.7	18.2	41.8	27.3	0.0	3.6	21.4	39.3	32.1	3.6
State	16.0	28.4	31.1	23.5	0.9	19.5	38.4	27.9	13.4	0.8
Not Eligible										
School	2.8	7.0	40.1	47.9	2.1	0.7	13.4	32.4	45.8	7.7
District	2.8	7.0	40.1	47.9	2.1	0.7	13.4	32.4	45.8	7.7
State	4.5	13.0	27.4	50.2	4.9	5.6	20.3	31.9	35.8	6.4

Roscoe Middle School
Kinnikinnick CCSD 131
Roscoe, ILLINOIS

GRADES : 6 7 8

2015 ILLINOIS SCHOOL REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
School	87.6	1.7	4.9	1.6	0.0	0.9	3.3	25.0	0.3	13.2	0.2	636
District	84.9	1.7	6.2	2.5	0.0	0.6	4.1	27.1	0.7	16.4	0.2	1,810
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.
IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.
Total Enrollment is based on Home School.
Homeless students are who do not have permanent and adequate homes.

	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
School		0.0	4.5	94.8
District		0.1	6.6	95.3
State		8.7	12.0	94.2

Mobility rate is based on the number of times students enroll in or leave a school during the school year.
Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*

	Percent
School	100.0
District	99.6
State	95.2

Total School Days

	Days
School	172
District	172
State	175

8th Graders Passing Algebra I**

School	28.8
District	28.8
State	28.4

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

** For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

AVERAGE CLASS SIZE (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School							25.4	24.1	25.5		24.9
District							25.4	24.1	25.5		25.2
State							22.7	21.8	22.2		21.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)

	Mathematics			Science			English/Language Arts			Social Science		
Grades	3	6	8	3	6	8	3	6	8	3	6	8
School		42	42		42	42		84	84		42	42
District		42	42		42	42		84	84		42	42
State		58	55		44	46		100	89		43	45

TEACHER INFORMATION (Full-Time Equivalents)

	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	98.1	0.0	0.0	1.0	1.0	0.0	0.0	0.0	16.5	83.5	105
State	82.5	6.4	5.7	1.4	0.1	0.2	0.8	3.0	23.2	76.8	129,668

TEACHER INFORMATION (Continued)

	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.0	0.0
District		33.9	66.1	0.0	0.0
State		38.4	61.1	0.6	0.8

Some teacher/administrator data are not collected at the school level.

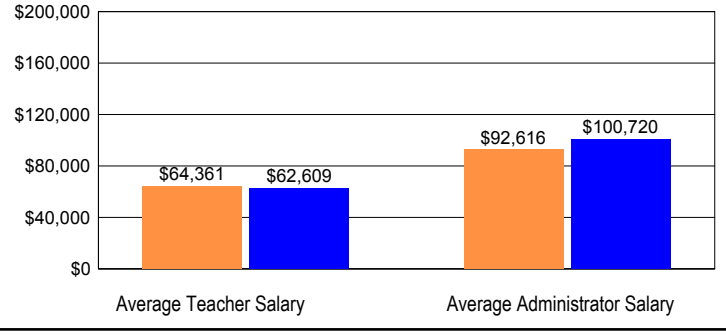
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER RETENTION RATE	
School	88.1
District	85.1
State	85.0

PRINCIPAL TURNOVER (Count)	
School	1.0
District	1.5
State	1.9

SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)

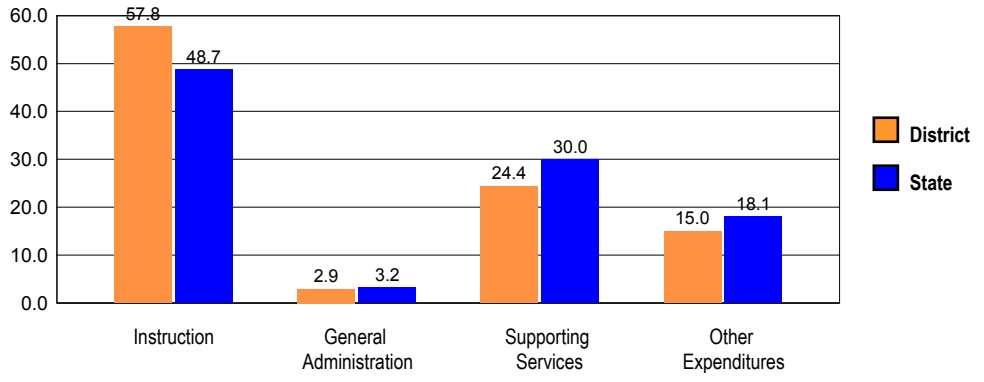


Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

District

State

EXPENDITURE BY FUNCTION 2013-14 (Percentages)



REVENUE BY SOURCE 2013-14

	District	District %	State %
Local Property Taxes	$10,769,987	64.4	61.7
Other Local Funding	$598,311	3.6	4.4
General State Aid	$3,452,154	20.6	16.4
Other State Funding	$1,447,898	8.7	9.6
Federal Funding	$455,053	2.7	7.8
TOTAL	$16,723,403		

EXPENDITURE BY FUND 2013-14

	District	District %	State %
Education	$12,902,460	78.4	73.4
Operations & Maintenance	$1,277,982	7.8	6.3
Transportation	$771,214	4.7	3.7
Debt Service	$1,118,048	6.8	8.0
Tort	$0	0.0	1.2
Municipal Retirement/ Social Security	$377,454	2.3	2.1
Fire Prevention & Safety	$16,601	0.1	0.5
Capital Projects	$0	0.0	4.7
TOTAL	$16,463,759		

OTHER FINANCIAL INDICATORS

	2012 Equalized Assessed Valuation per Pupil	2012 Total School Tax Rate per $100	2013-14 Instructional Expenditure per Pupil	2013-14 Operating Expenditure per Pupil
District	$175,175	3.30	$5,430	$7,968
State	**	**	$7,419	$12,521

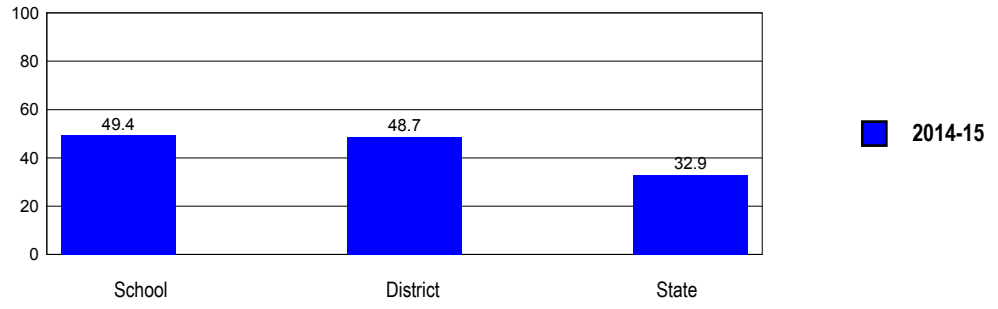
** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per $100 are not provided.
Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.
Total school tax rate is a district's total tax rate as it appears on local property tax bills.
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

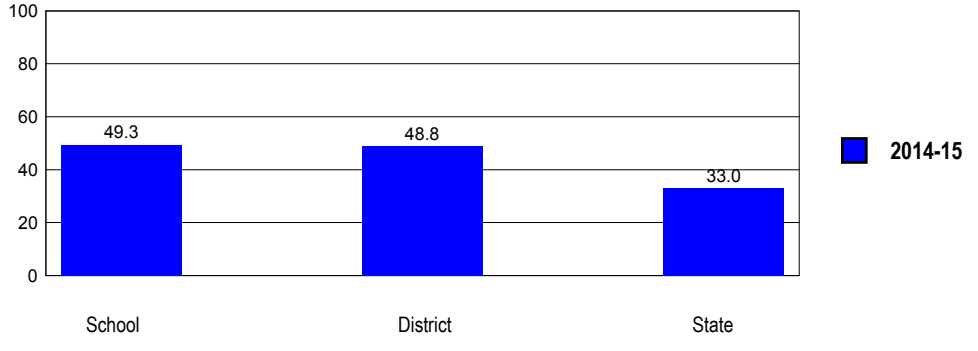
OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

OVERALL PERFORMANCE - ALL STATE TESTS



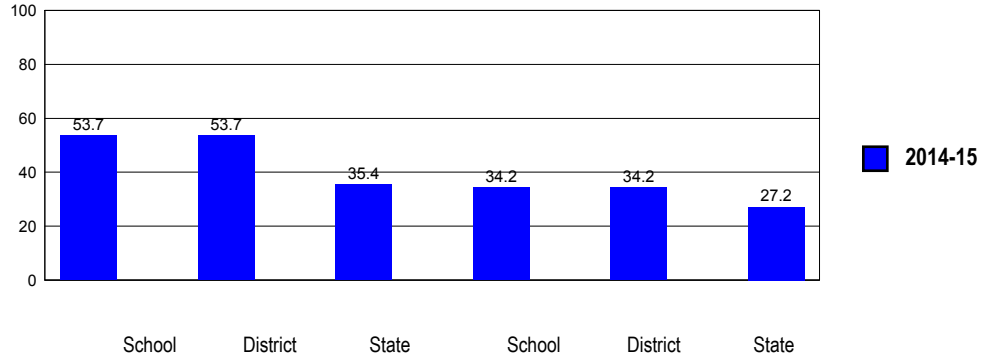
PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS (PARCC)



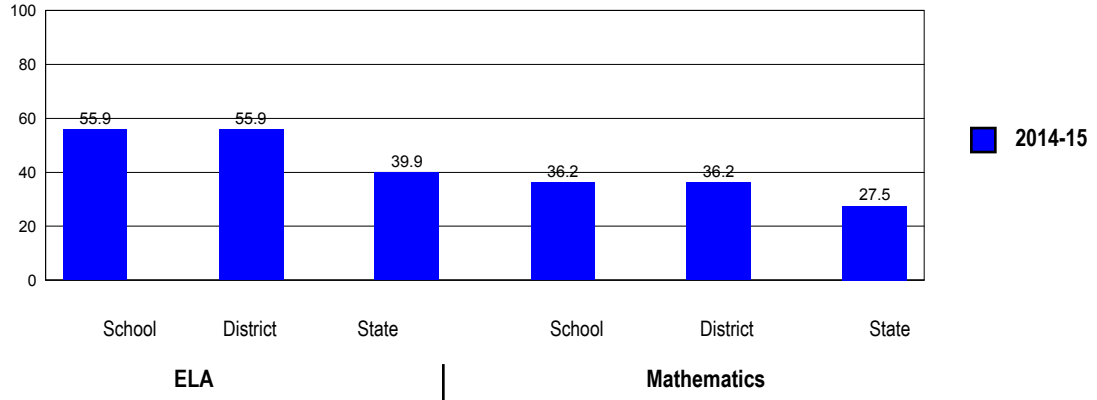
PARCC PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

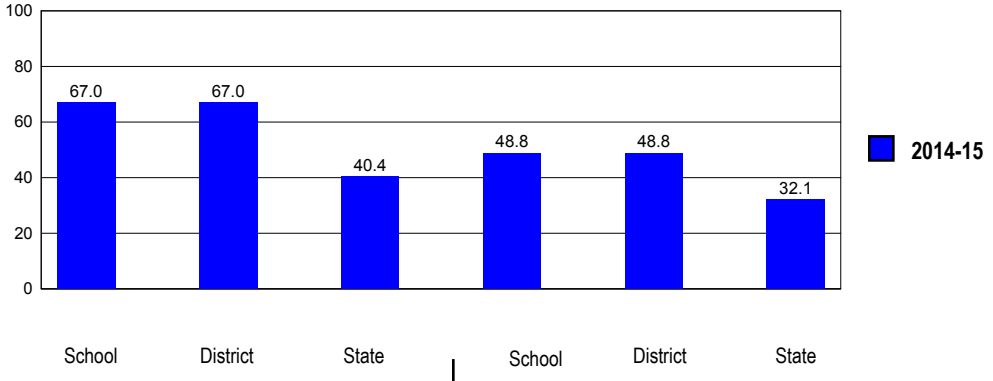
PARCC **Grade 6**



PARCC **Grade 7**



PARCC **Grade 8**



PERFORMANCE ON STATE ASSESSMENTS

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA

			Gender		Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo-mically Disadv-antaged
School	*Enrollment	634	328	306	555	9	34	10	0	6	20	3	0	81	155
	Reading	0.9	0.9	1.0	0.9		2.9	0.0			0.0			2.5	1.9
District	*Enrollment	1,228	629	599	1,041	22	83	34	0	8	40	8	0	188	318
	Reading	0.8	0.8	0.8	0.7	0.0	2.4	2.9			0.0			1.6	1.6
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

* Enrollment as reported during the testing windows for grades 3 - 8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS

			Gender		Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo-mically Disadv-antaged
School	*Enrollment	634	328	306	555	9	34	10	0	6	20	3	0	81	155
	Mathematics	0.9	0.9	1.0	0.7		5.9	0.0			0.0			3.7	1.9
District	*Enrollment	1,229	630	599	1,041	22	83	35	0	8	40	9	0	188	318
	Mathematics	0.8	0.8	0.8	0.5	0.0	3.6	5.7			0.0			1.6	1.3
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

* Enrollment as reported during the testing windows for grades 3 - 8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

•• Level 1: Did not yet meet expectations
•• Level 2: Partially met expectations
•• Level 3: Approached expectations
•• Level 4: Met expectations
•• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 6

Grade 6 - All

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School	2.5	10.0	33.8	49.8	4.0	1.5	21.8	42.6	32.7	1.5
District	2.5	10.0	33.8	49.8	4.0	1.5	21.8	42.6	32.7	1.5
State	11.4	21.6	31.6	31.2	4.2	12.7	29.7	30.5	24.0	3.2

Grade 6 - Gender

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Male										
School	4.9	13.6	36.9	43.7	1.0	1.0	25.0	42.3	30.8	1.0
District	4.9	13.6	36.9	43.7	1.0	1.0	25.0	42.3	30.8	1.0
State	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4
Female										
School	0.0	6.1	30.6	56.1	7.1	2.0	18.4	42.9	34.7	2.0
District	0.0	6.1	30.6	56.1	7.1	2.0	18.4	42.9	34.7	2.0
State	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9

Grade 6 - Racial/Ethnic Background

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
White										
School	2.7	9.9	33.5	50.0	3.8	1.6	21.3	41.5	33.9	1.6
District	2.7	9.9	33.5	50.0	3.8	1.6	21.3	41.5	33.9	1.6
State	6.4	16.6	32.2	39.2	5.5	7.4	23.5	33.5	31.7	4.0
Black										
School										
District										
State	23.0	31.9	28.9	15.3	1.0	25.6	41.1	24.3	8.7	0.4
Hispanic										
School										
District										
State	15.0	27.2	34.2	22.2	1.4	16.3	37.6	30.3	15.0	0.7
Asian										
School										
District										
State	3.4	8.4	21.5	51.5	15.3	3.1	10.7	22.6	45.8	17.8
Native Hawaiian/Pacific Islander										
School										
District										
State	5.5	15.1	37.0	37.0	5.5	8.8	25.2	28.6	34.0	3.4
American Indian										
School										
District										
State	12.3	20.9	35.2	28.2	3.4	13.5	33.6	31.5	19.1	2.3
Two or More Races										
School										
District										
State	9.7	20.4	30.4	33.7	5.9	12.0	29.2	28.8	25.4	4.6

Grade 6 - Students with Disabilities

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
IEP										
School	12.5	31.3	37.5	18.8	0.0	6.3	31.3	37.5	25.0	0.0
District	12.5	31.3	37.5	18.8	0.0	6.3	31.3	37.5	25.0	0.0
State	43.1	33.5	17.1	5.8	0.5	39.6	40.2	14.7	5.1	0.5
Non-IEP										
School	1.6	8.1	33.5	52.4	4.3	1.1	21.0	43.0	33.3	1.6
District	1.6	8.1	33.5	52.4	4.3	1.1	21.0	43.0	33.3	1.6
State	6.7	19.9	33.8	35.0	4.7	8.7	28.1	32.8	26.8	3.6

Grade 6 - Economically Disadvantaged

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	0.0	18.0	44.0	36.0	2.0	3.9	27.5	45.1	23.5	0.0
District	0.0	18.0	44.0	36.0	2.0	3.9	27.5	45.1	23.5	0.0
State	17.4	28.7	32.7	20.0	1.3	19.1	38.5	28.6	13.2	0.7
Not Eligible										
School	3.3	7.3	30.5	54.3	4.6	0.7	19.9	41.7	35.8	2.0
District	3.3	7.3	30.5	54.3	4.6	0.7	19.9	41.7	35.8	2.0
State	4.3	13.3	30.3	44.6	7.6	5.1	19.2	32.7	36.8	6.2

Grade 7

Grade 7 - All

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School	5.6	13.1	25.4	45.5	10.3	1.9	21.6	40.4	34.3	1.9
District	5.6	13.1	25.4	45.5	10.3	1.9	21.6	40.4	34.3	1.9
State	14.3	19.0	26.9	30.5	9.4	9.8	28.4	34.3	24.6	2.9

Grade 7 - Gender

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	9.5	19.0	25.7	40.0	5.7	2.9	21.0	39.0	34.3	2.9
	District	9.5	19.0	25.7	40.0	5.7	2.9	21.0	39.0	34.3	2.9
	State	18.8	21.7	27.2	26.1	6.2	11.5	28.7	32.6	24.0	3.3
Female	School	1.9	7.4	25.0	50.9	14.8	0.9	22.2	41.7	34.3	0.9
	District	1.9	7.4	25.0	50.9	14.8	0.9	22.2	41.7	34.3	0.9
	State	9.5	16.2	26.5	35.0	12.8	8.1	28.1	36.0	25.3	2.5

Grade 7 - Racial/Ethnic Background

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
White	School	4.6	12.6	25.1	48.0	9.7	2.3	21.1	41.1	33.7	1.7
	District	4.6	12.6	25.1	48.0	9.7	2.3	21.1	41.1	33.7	1.7
	State	8.9	15.1	26.6	37.0	12.4	6.1	22.1	36.3	31.9	3.5
Black	School										
	District										
	State	27.3	27.6	26.1	17.0	2.1	19.6	41.9	28.8	9.5	0.2
Hispanic	School	11.1	16.7	38.9	22.2	11.1	0.0	16.7	44.4	38.9	0.0
	District	11.1	16.7	38.9	22.2	11.1	0.0	16.7	44.4	38.9	0.0
	State	18.4	23.6	29.7	24.1	4.2	12.2	35.5	35.5	16.1	0.7
Asian	School										
	District										
	State	4.7	7.3	17.8	41.4	28.8	2.9	10.7	25.2	44.5	16.7
Native Hawaiian/Pacific Islander	School										
	District										
	State	7.9	15.1	22.2	42.9	11.9	3.9	20.3	37.5	32.8	5.5
American Indian	School										
	District										
	State	15.9	20.5	31.1	27.2	5.3	9.7	32.5	39.0	17.3	1.4
Two or More Races	School	20.0	10.0	20.0	50.0	0.0	0.0	30.0	50.0	20.0	0.0
	District	20.0	10.0	20.0	50.0	0.0	0.0	30.0	50.0	20.0	0.0
	State	12.9	17.8	25.5	31.1	12.7	9.6	27.2	32.6	25.8	4.8

Grade 7 - Students with Disabilities

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	School	43.5	30.4	17.4	8.7	0.0	13.0	65.2	17.4	4.3	0.0
	District	43.5	30.4	17.4	8.7	0.0	13.0	65.2	17.4	4.3	0.0
	State	51.4	27.4	14.4	6.0	0.9	38.4	41.6	15.0	4.4	0.5
Non-IEP	School	1.1	11.1	26.3	50.0	11.6	0.5	16.3	43.2	37.9	2.1
	District	1.1	11.1	26.3	50.0	11.6	0.5	16.3	43.2	37.9	2.1
	State	8.8	17.8	28.7	34.1	10.6	5.7	26.4	37.1	27.6	3.3

Grade 7 - Economically Disadvantaged

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	15.1	18.9	22.6	32.1	11.3	1.9	30.2	37.7	30.2	0.0
	District	15.1	18.9	22.6	32.1	11.3	1.9	30.2	37.7	30.2	0.0
	State	21.2	25.1	28.5	21.7	3.5	14.7	37.3	33.4	14.0	0.6
Not Eligible	School	2.5	11.3	26.3	50.0	10.0	1.9	18.8	41.3	35.6	2.5
	District	2.5	11.3	26.3	50.0	10.0	1.9	18.8	41.3	35.6	2.5
	State	6.5	12.3	25.1	40.2	16.0	4.4	18.4	35.3	36.5	5.5

Grade 8

Grade 8 - All

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
School	2.9	5.8	24.3	49.0	18.0	3.4	16.1	31.7	43.4	5.4
District	2.9	5.8	24.3	49.0	18.0	3.4	16.1	31.7	43.4	5.4
State	14.0	18.9	26.7	34.1	6.3	19.7	23.8	24.4	28.2	3.9

Grade 8 - Gender

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
Male										
School	5.4	9.0	25.2	49.5	10.8	6.4	13.6	33.6	40.0	6.4
District	5.4	9.0	25.2	49.5	10.8	6.4	13.6	33.6	40.0	6.4
State	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2
Female										
School	0.0	2.1	23.2	48.4	26.3	0.0	18.9	29.5	47.4	4.2
District	0.0	2.1	23.2	48.4	26.3	0.0	18.9	29.5	47.4	4.2
State	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6

Grade 8 - Racial/Ethnic Background

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
White										
School	2.1	5.3	25.1	48.1	19.3	3.2	15.0	31.0	45.5	5.3
District	2.1	5.3	25.1	48.1	19.3	3.2	15.0	31.0	45.5	5.3
State	8.8	15.2	26.3	41.4	8.3	12.9	20.1	26.4	35.9	4.7
Black										
School										
District										
State	26.9	27.3	26.6	17.9	1.2	37.7	30.6	20.0	11.3	0.4
Hispanic										
School										
District										
State	17.6	23.3	29.3	27.3	2.5	24.1	29.2	24.9	20.6	1.2
Asian										
School										
District										
State	4.6	7.6	17.5	48.5	21.8	5.4	10.8	17.2	46.0	20.5
Native Hawaiian/Pacific Islander										
School										
District										
State	12.1	14.3	22.9	37.1	13.6	18.9	17.5	24.5	28.7	10.5
American Indian										
School										
District										
State	15.2	25.5	29.3	26.3	3.8	21.0	31.1	25.8	20.7	1.5
Two or More Races										
School										
District										
State	12.9	17.2	25.6	35.4	9.0	18.5	24.0	22.5	29.9	5.1

Grade 8 - Students with Disabilities

	ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
IEP										
School	18.8	18.8	43.8	18.8	0.0	22.6	35.5	25.8	16.1	0.0
District	18.8	18.8	43.8	18.8	0.0	22.6	35.5	25.8	16.1	0.0
State	50.4	28.0	14.8	6.3	0.5	57.7	26.5	10.4	4.8	0.5
Non-IEP										
School	0.0	3.4	20.7	54.6	21.3	0.0	12.6	32.8	48.3	6.3
District	0.0	3.4	20.7	54.6	21.3	0.0	12.6	32.8	48.3	6.3
State	9.0	17.7	28.3	37.9	7.1	14.4	23.5	26.4	31.5	4.3

Grade 8 - Economically Disadvantaged

	ELA					Mathematics				
Levels	**1**	**2**	**3**	**4**	**5**	**1**	**2**	**3**	**4**	**5**
Free/Reduced Price Lunch										
School	6.5	6.5	23.9	56.5	6.5	6.7	26.7	33.3	28.9	4.4
District	6.5	6.5	23.9	56.5	6.5	6.7	26.7	33.3	28.9	4.4
State	20.9	24.8	28.2	23.9	2.1	28.6	29.6	23.4	17.5	1.0
Not Eligible										
School	1.9	5.6	24.4	46.9	21.3	2.5	13.1	31.3	47.5	5.6
District	1.9	5.6	24.4	46.9	21.3	2.5	13.1	31.3	47.5	5.6
State	6.4	12.5	24.9	45.3	10.9	9.9	17.5	25.5	40.0	7.0