Regular Meeting of the Kinnikinnick CCSD No. 131 Board of Education Roscoe, IL

Tuesday, January 22, 2019 7:00 P.M. Kinnikinnick School Library

AGENDA

- I. Call to Order/Pledge of Allegiance
- II. Roll Call/ Recognition of Guests/Public Comment
- III. Read and Approve Consent Items
 - A. Regular session school board meeting minutes of December 18, 2018.
 - B. January 2019 Payables in the amount of \$231,831.18.
 - C. December 2018 payroll deductible expenses, and ACH wires in the amount of \$443,749.20.
 - D. December 2018 payrolls in the amount of \$657,301.60.
 - E. Treasurer's report for the month ending December 31, 2018.
- IV. Correspondence and Reports
 - A. Superintendent's Report
 - English Language Learners Presentation- Amy Kuo
 - Mid-Year Budget Review
 - IASB Kishwaukee Spring Dinner Meeting
 - Ro-Ro Expo
 - B. Building Principal Report
 - C. Correspondence
 - FOIA
- V. Continuing Business
 - A. Kinnikinnick Asbestos Abatement Project Approval. (Enclosure #1)
 - B. Kinnikinnick Window Storefront Approval. (Enclosure #2)
- VI. New Business
 - A. First reading on Board policies. (Enclosure #3)
 - 2:80 School Board- Board Member Oath and Conduct
 - 4:45 Operational Services Insufficient Fund Checks and Debt Recovery
 - 4:55 Use of Credit and Procurement Cards
 - 4:55-AP Controls for the Use of District Credit and Procurement Cards
 - 4:55- E Exhibit Cardholder's Statement Affirming Familiarity with Requirements for Using District Credit and/or Procurement Cards
 - 4:170 Operational Services Safety
 - 5:30 General Personnel- Hiring Process and Criteria
 - 5:220 Professional Personnel- Substitute Teachers
 - B. Consider information regarding the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body. 5 ILCS 120/2(c) (1). Conduct the semi-annual review of closed session minutes. 105 ILCS 120/2(c)(21). Closed Session
 - C. Approve January Personnel Report.
 - D. Approve Semi-annual review of closed session minutes.
- VII. Adjourn