

Regular Meeting of the  
Kinnikinnick CCSD No. 131  
Board of Education  
Roscoe, IL

Tuesday, January 22, 2019  
7:00 P.M.

Kinnikinnick School Library

AGENDA

- I. Call to Order/Pledge of Allegiance
- II. Roll Call/ Recognition of Guests/Public Comment
- III. Read and Approve Consent Items
  - A. Regular session school board meeting minutes of December 18, 2018.
  - B. January 2019 Payables in the amount of \$231,831.18.
  - C. December 2018 payroll deductible expenses, and ACH wires in the amount of \$443,749.20.
  - D. December 2018 payrolls in the amount of \$657,301.60.
  - E. Treasurer's report for the month ending December 31, 2018.
- IV. Correspondence and Reports
  - A. Superintendent's Report
    - English Language Learners Presentation- Amy Kuo
    - Mid-Year Budget Review
    - IASB Kishwaukee Spring Dinner Meeting
    - Ro-Ro Expo
  - B. Building Principal Report
  - C. Correspondence
    - FOIA
- V. Continuing Business
  - A. Kinnikinnick Asbestos Abatement Project Approval. (Enclosure #1)
  - B. Kinnikinnick Window Storefront Approval. (Enclosure #2)
- VI. New Business
  - A. First reading on Board policies. (Enclosure #3)
    - ❖ 2:80 Board Member Oath and Conduct
    - ❖ 4:45 Insufficient Fund Checks and Debt Recovery
    - ❖ 4:55 Use of Credit and Procurement Cards
    - ❖ 4:55-AP-Administrative Procedures -Controls for the Use of District Credit and Procurement Cards
    - ❖ 4:55-E-Exhibit - Cardholder's Statement Affirming Familiarity with Requirements for Using District Credit and/or Procurement Cards
    - ❖ 4:170 Safety
    - ❖ 5:30 Hiring Process and Criteria
    - ❖ 5:220 Substitute Teachers
  - B. Consider information regarding the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body. 5 ILCS 120/2(c) (1). Conduct the semi-annual review of closed session minutes. 105 ILCS 120/2(c)(21). Closed Session
  - C. Approve January Personnel Report.
  - D. Approve semi-annual review of closed session minutes.
- VII. Adjourn